

NAME:

Basic Needs

ACTIVITY 1 - NEEDS

Make a list of things that you think are important for you to have a good life. This may include physical items as well as other things. Think about things that would be needed from childhood, all the way up to adulthood.

Using the table below, identify which of the items/things you wrote above are essential for living and which are not.

ESSENTIAL THINGS	NOT ESSENTIAL/LUXURY THINGS

Rank all the things you recorded underneath 'Essential Things' in order of most important to least important.

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ACTIVITY 2 – REFLECTION

Were there differences between what you thought were essential things and what other people in the class thought? If so, what was different?

Do you think people living in poverty are able to have a good life? Why/why not?

Open the '[UN Human Rights document](#)'. Read through the 30 human rights that are identified in the United Nations Universal Declaration of Human Rights. Do you think living in poverty is a violation of human rights? Justify your response with reference to some of the specific articles.

Teacher Guide – Basic Needs

Student responses to all of these questions will vary as all questions are a matter of personal opinion. It is important to generate class discussion about what is and isn't essential and to have students justify their responses.

