



In Their Shoes

The aim of the activity is to educate students on the different needs that the disadvantaged have and prioritize which resources their assigned person may need- whether it be shelter, clothing or food.

Split the class into 4 groups and assigned different people/profiles (profiles available on page 2).

Each group brainstorms items that their person may need. For an extra challenge ask students to choose only 3 items that their person will need.

Debrief:

Students to introduce the person they have been assigned and why they chose the items they did.

Explain to the group that the aim of the activity is to understand that sometimes people don't have enough money to buy what they need, and not everyone can just create more resources for themselves. This is why people ask for help.

In Their Shoes

James:

James is 15 years old and has been sleeping on the streets for 6 months, he's been unable to find a place to live and it is his first time sleeping rough during a WA winter.

Shayla:

Shayla 8 year old daughter of a single parent. She has stayed in 5 different houses this last year and she thinks she might be moving again.

Ruth:

Ruth is a woman who is living in a house with 10 people she doesn't know. She doesn't have a lot of space and she struggles to afford enough to eat.

Matt:

Matt is a 30 year old male with a job. He has just been kicked out his house and is living in his car.

In Their Shoes: Student Example

In Their Shoes • Matt •

Secondary Students

→ ID

- ① → Licence or Proof of Identity Card
 - Birth Cert
 - Medicare card and / or Health Care C

② → Blankets and / or sleeping bag

- Warm clothes
 - jacket
 - jumper
 - long pants
 - thermals

③ → Non-perishable food

- Toiletries
 - soap
 - deodorant
 - shaving foam and razor
- towel