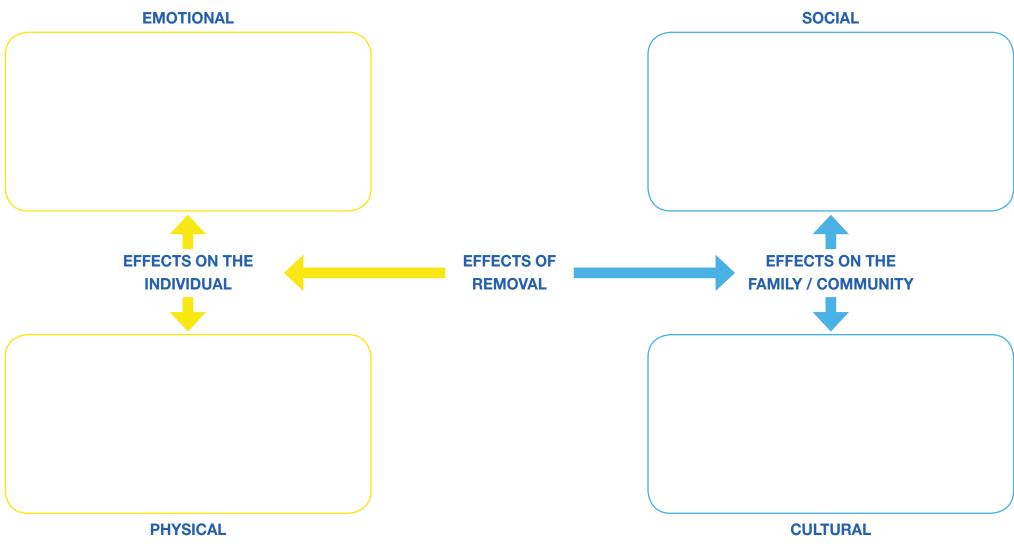
NAME:

Year 10 - Stolen Generations

Read the 'Stolen Generations' (page 16) section of the fact book and then fill out the diagram below, identifying the emotional, physical, social and cultural effects.



NAME:

Year 10 - Stolen Generations

APOLOGY

https://www.smh.com.au/national/kevin-rudds-sorry-speech-20080214-gds0xh.html
1. What was the significance of the apology for Indigenous Australians?
2. What impact might the apology have had on Indigenous Australians and in particular on members of the Stolen Generations?
The response to the Apology was delivered by Aboriginal and Torres Strait Islander Social Justice Commissioner Tom Calma https://www.humanrights.gov.au/news/speeches/response-government-national-apology-stolen-generations
3. What does Tom Calma say about the importance of the apology? Use quotes from his speech
4. Discuss the statement 'It is far more difficult to try and unite people than to divide them.'

Teacher Guide - Year 10 - Stolen Generations

Read the 'Stolen Generations' (page 16) section of the fact book and then fill out the diagram below, identifying the emotional, physical, social and cultural effects.

EMOTIONAL

- Loss of family, community and culture;
- Disapproval and belittling of Aboriginality;
- Many were told that their families had rejected them or were dead;
- Many have been unable to reunite with their families;
- Loss of contact with primary carers damaging to emotional, intellectual and social development.

EFFECTS OF REMOVAL

SOCIAL

- Siblings were often separated if they were placed together their kinship would be hidden;
- Separation of parents and children;
- Trauma inflicted is passed on to future children as parents convey anxiety and distress to their children.



- Children who were removed were twice as likely to report illicit substance use later in life;
- Long stay care has been shown to cause disadvantage in physical development and health;
- Almost one in five witnesses to the Bringing Them Home inquiry who spent time in an institution reported having been physically assaulted there.

EFFECTS ON THE FAMILY / COMMUNITY



- Children were not permitted to use their languages and were encouraged to leave all aspects of their Aboriginality behind – this meant that cultural traditions of the community could not be passed on.
- Children's experiences of Aboriginality were negatively impacted and thus there has been less participation in the community as adults.

PHYSICAL

CULTURAL



Teacher Guide - Year 10 - Stolen Generations

APOLOGY

Read the apology speech delivered by Kevin Rudd in 2008 https://www.smh.com.au/national/kevin-rudds-sorry-speech-20080214-gds0xh.html

1. What was the significance of the apology for Indigenous Australians?

When the Bringing Them Home report was published in 1997, it suggested that the first step in healing and reconciliation was the acknowledgment of truth and the delivery of an apology. An official apology by the Australian Government was significant for building a respectful new relationship between Indigenous and non-Indigenous Australians.

The word 'sorry' holds special meaning in Aboriginal and Torres Strait Islander cultures. In many Aboriginal communities, sorry is used to describe the rituals surrounding death (Sorry Business). Sorry, in these contexts, expresses empathy, sympathy and an acknowledgment of loss rather than responsibility.

2. What impact might the apology have had on Indigenous Australians and in particular on members of the Stolen Generations?

Student responses will vary.

3. What does Tom Calma say about the importance of the apology? Use quotes from his speech. Some quotes that students might choose from the speech include:

"Through one direct act, Parliament has acknowledged the existence and the impacts of the past policies and practices of forcibly removing Indigenous children from their families.

And by doing so, has paid respect to the Stolen Generations. For their suffering and their loss. For their resilience. And ultimately, for their dignity."

"It is about belonging."

"By acknowledging and paying respect, Parliament has now laid the foundations for healing to take place and for a reconciled Australia in which everyone belongs."

"Today's actions enable every single one of us to move forward together – with joint aspirations and a national story that contains a shared past and future."

4. Discuss the statement 'It is far more difficult to try and unite people than to divide them.' Student responses will vary.