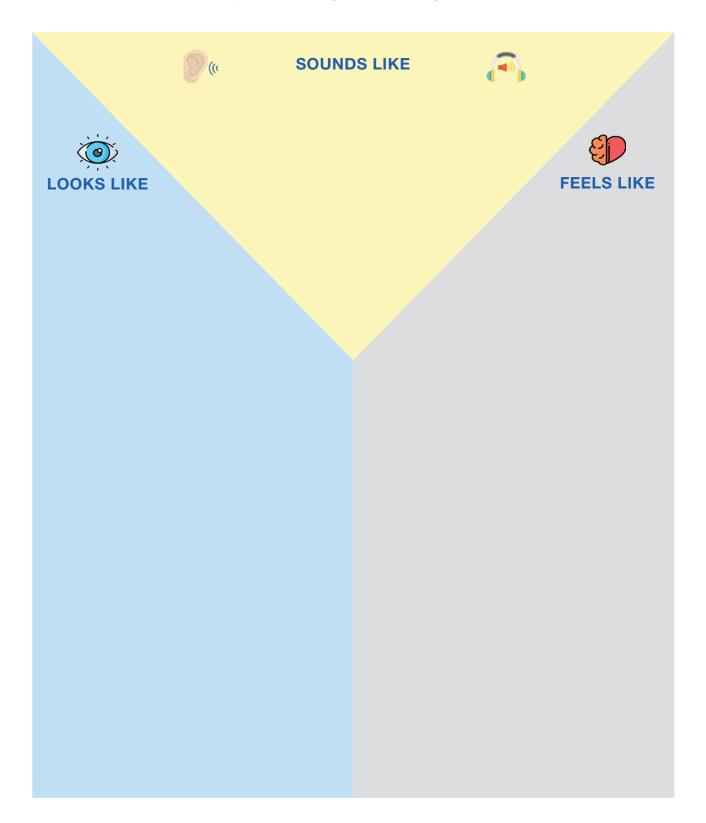
NAME:

Year 6 - Stolen Generations

Complete the Y chart below, describing what you think life would have looked like, felt like and sounded like for Indigenous Australians during the Stolen Generations. Think about what it would be like to be separated from your own family.



NAME:

Year 6 - Stolen Generations

1.	What was the responsibility of the Chief Protector or the Protection Board (page 8)	?
	How did they infringe on the rights of Indigenous Australians?	

- 2. Read the lyrics or listen to the song 'Took the Children Away' by Archie Roach https://genius.com/Archie-roach-took-the-children-away-lyrics
 - a. What do you think is meant by the line, "Like the promises they did not keep and how they fenced us in like sheep"?

b. What do you think is meant by the line, "Cause we were acting white yet feeling black"?

c. What are some of the images that come to mind when hearing this song or reading the lyrics?

3. After reading through the information on the Stolen Generations in the fact book, put yourself in the shoes of an Indigenous Australian child who was removed from their family in the 1950s or 1960s. You are going to write a diary entry from the point of view of this child, describing what your life was like after removal. The 'Diary Entry Structure' and 'Editing Guide' will assist you in this activity.