

NAME:

Common Good

ACTIVITY 1 – WHAT IS THE COMMON GOOD?

Go to http://www.vatican.va/archive/ccc_css/archive/catechism/p3s1c2a2.htm and read Catechisms 1905 to 1912.

In your own words, what are the three elements of the common good?

Describe a situation when you did something that was for the good of others and not just yourself. What impact did this have on the group? What did you learn from this?

How does the St Vincent de Paul Society contribute to the common good?
The fact books may help you answer.

How can modern technology be used to promote the common good? Are there any situations where technology could threaten the common good? Explain.

Research a public figure (past or present) who contributes to or promotes the common good of society. Explain what they do to contribute to or promote the common good.

Research a public figure (past or present) who threatens or harms the common good of society. Explain what they do to threaten or harm the common good.

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Use the concept spiral below to explore the concept of the common good.

Instructions:

1. In the grey shaded sections, write the three elements of the common good.
2. In the outer sections, explain why this element is crucial for the common good.

Some questions to consider:

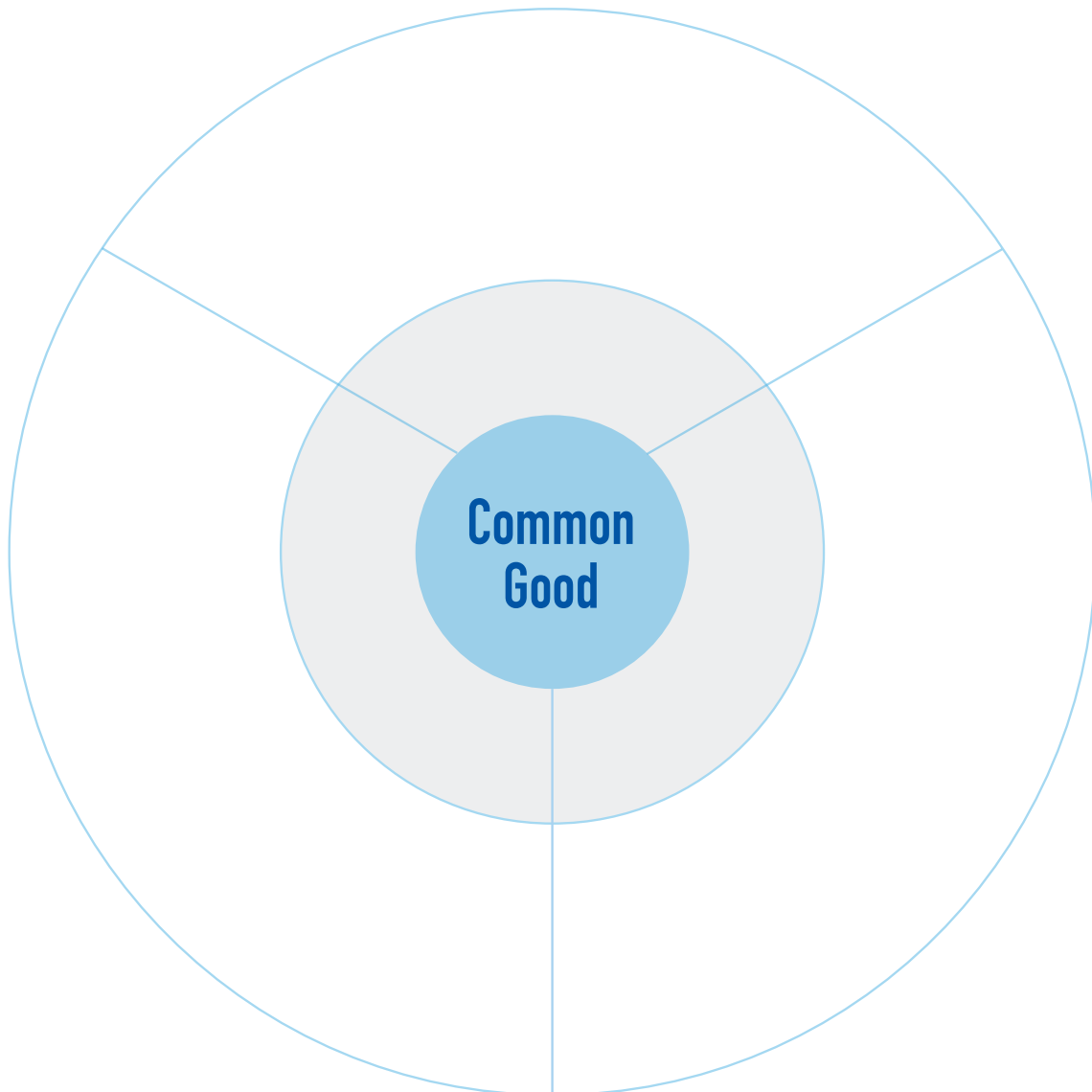
How does respect for others promote peaceful relationships?

In what ways are individuals in the community treated with equal dignity?

How can people show practical love for the wellbeing of the poor and marginalised in our community?

How can people act as responsible stewards of creation?

Think about some of the threats and challenges in the world that may threaten each element of the common good.



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ACTIVITY 3 – SLOGAN

Create a simple, catchy slogan to promote the common good. Using design software, or hand-drawing, make this slogan into a bumper sticker to go on cars. Write your slogan below.

ACTIVITY 4 – CLASS RULES

Develop a set of classroom rules which take into account the common good of the entire class.

1.

2.

3.

4.

5.

Justify why these rules are beneficial to the common good of the class.