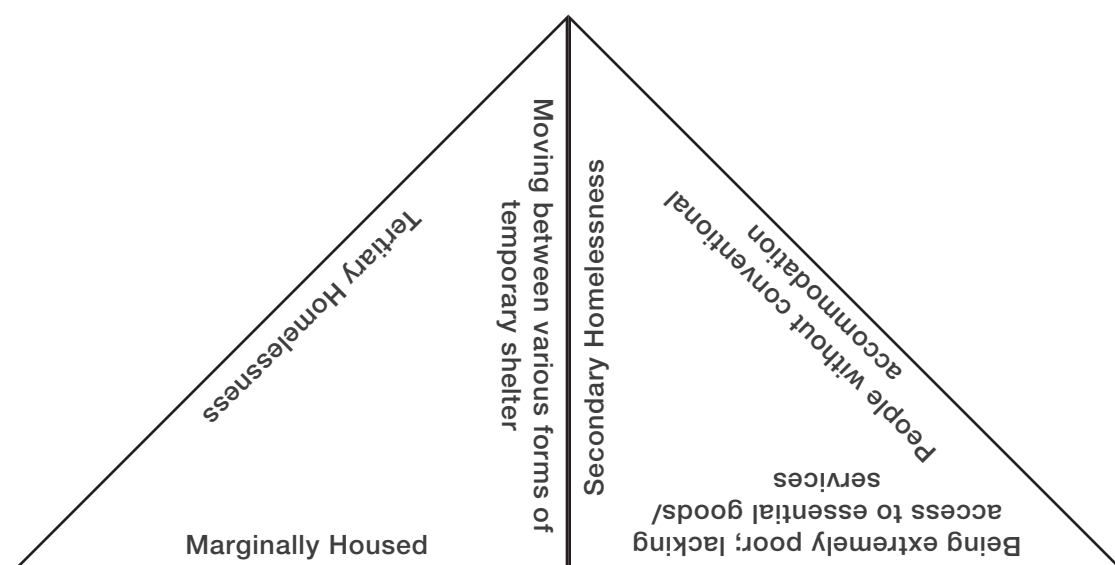


NAME:

Definitions House

TEACHER INSTRUCTIONS

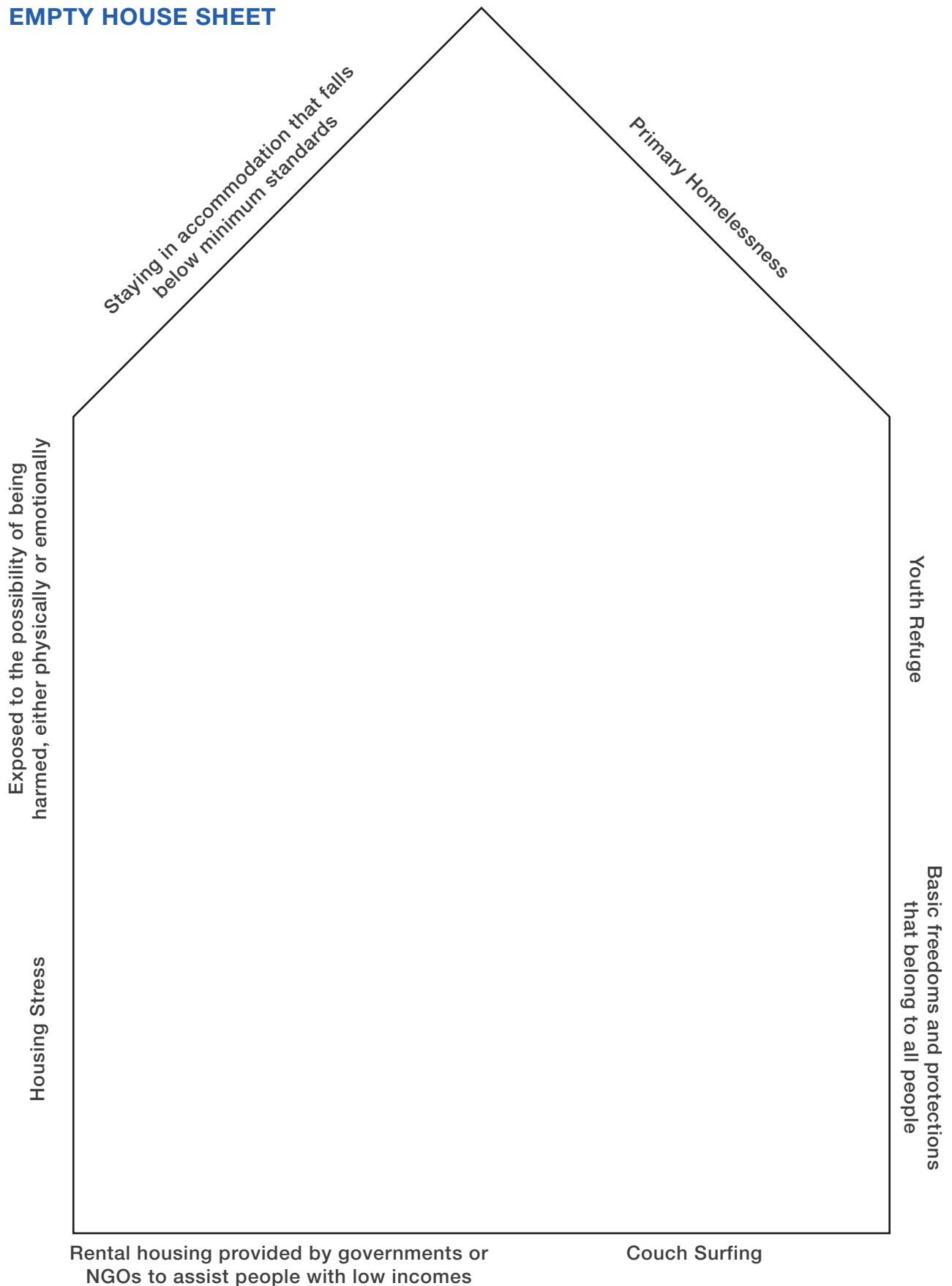
1. Hand out the 'Empty House Sheet' and the 'Cut-out Page' to all students.
2. Instruct students to carefully cut out all of the triangles from the cut-out page and keep them on their desk.
3. Explain to students that each triangle will have a mixture of key terms and definitions. Their task is to match up every key term to its correct definition. For example, 'Secondary Homelessness' is a key term and its definition is 'Moving between various forms of temporary shelter', therefore, as you can see below, the triangles must be placed so that these terms are matched up.
4. Students can read the Homelessness fact book to help them find some of the definitions.
5. The 'Teacher Answer Guide' shows how the house should look at the end of the activity.
6. Students are to try to place all of the triangles in the correct places within the empty house.
7. Once they think they are finished, you should check to verify that they are correct.
8. If they are correct, they may glue the triangles in the empty house.
9. Once students have done all this, they can cut out the entire house (making sure they don't cut off the terms around the outside) and glue it into their books.
10. You may like to debrief with students afterwards and go through the terms/ definitions and elaborate on each one further.



NAME:

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EMPTY HOUSE SHEET



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CUT-OUT PAGE

