

In Their Shoes

The aim of the activity is to educate students on the different needs that the disadvantaged have and prioritize which resources their assigned person may need- whether it be shelter, clothing or food.

Split the class into 4 groups and assigned different people/profiles (profiles available on page 2).

Each group brainstorms items that their person may need. For an extra challenge ask students to choose only 3 items that their person will need.

Debrief:

Students to introduce the person they have been assigned and why they chose the items they did.

Explain to the group that the aim of the activity is to understand that sometimes people don't have enough money to buy what they need, and not everyone can just create more resources for themselves. This is why people ask for help.



In Their Shoes: Profiles

James:

James is 15 years old. James is homeless and has to sleep outside. Winter is coming and James is worried about the cold.

Shayla:

Shayla is 8 years old. Shayla and her Mum have been staying with family friends and sleeping on their couch. They don't have their own home.

Ruth:

Ruth is living in a house with 10 people. Ruth doesn't have a lot of space and is hungry.

Matt:

Matt is a 30 year old. Matt has a job but he can't find a house to live in. Matt living in his car.



In Their Shoes: Student Example

In Their Shoes

• Matt •

Primary Students

A Friend

Soap

Blankets

③ Love

VINNIES Number

Shoes

② Warm clothes

socks

① Food

A fun game

Phone

