

NAME:

Sustainable Development Goals

Read the 'What is Poverty?' (page 4) section of the fact book and complete the following activities.



1. Categorise each of the goals as social, environmental or economic using the table below. Some goals may fit in more than one category – if that is the case write it in each relevant box.

SOCIAL	ENVIRONMENTAL	ECONOMIC

2. Which category contained the most goals? Why do you think this might be the case?

3. Which category contained the least goals? Why do you think this might be the case?

Teacher Guide – Sustainable Development Goals

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SOCIAL	ENVIRONMENTAL	ECONOMIC
<ul style="list-style-type: none"> • Reduced Inequalities • Gender Equality • Peace, Justice and Strong Institutions • Zero Hunger • Good Health and Well-Being • Quality Education • Partnerships for the Goals 	<ul style="list-style-type: none"> • Clean Water and Sanitation • Affordable and Clean Energy • Sustainable Cities and Communities • Responsible Consumption and Production • Climate Action • Life Below Water • Life on Land • Partnerships for the Goals 	<ul style="list-style-type: none"> • No Poverty • Decent Work and Economic Growth • Industry, Innovation and Infrastructure • Zero Hunger • Good Health and Well-Being • Quality Education • Partnerships for the Goals