#### NAME:

# **Life in Detention Centres**

Read the 'Australia's Asylum Seeker Processing Centres' (page 22) and 'Children in Detention' (page 23) sections of the factbook.

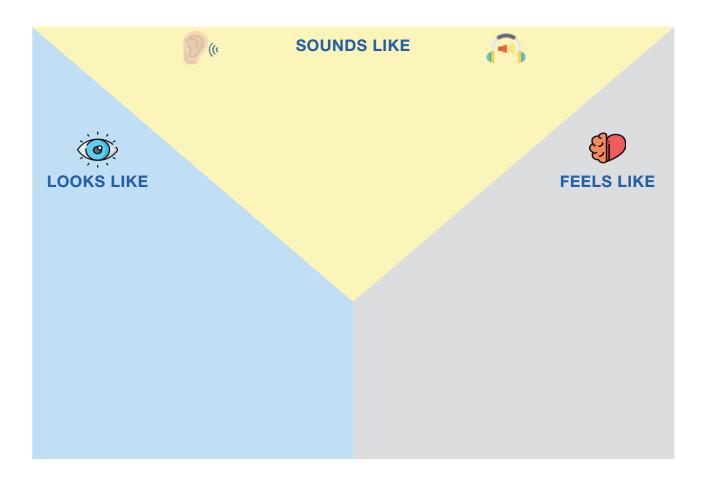
### **ACTIVITY 1**

Use the table to list the negative physical and mental aspects of detention centres.

PHYSICAL	MENTAL

### **ACTIVITY 2**

Use the information you have read and pictures you have seen of detention centres to fill in the Y chart. What do the living conditions look like? How would you feel? What sounds would you hear?





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#### **ACTIVITY 3**

#### https://www.unicef.org.au/Upload/UNICEF/Media/Our%20work/childfriendlycrc.pdf

This document shows all of the articles from the United Nations Convention on the Rights of the Child. Read through the articles and identify which articles are breached when children are kept in detention.

Go to: https://www.humanrights.gov.au/sites/default/files/Submission%20No%2098% 20-Name%20withheld%20-%20Child%20detained%20in%20Nauru%20OPC.pdf

This is a submission written by a child who was in the Nauru detention centre in 2014. The child talks about the conditions in the detention centre as well as how he/she is feeling.

What key points does the child make about health care in the centre?

What does the child say about how people in the detention centre feel?

What does the child say about their own mental health?

What is the child worried about?

Where has the child fled from? Do some further research on this country and explain some of the reasons why people flee from this country.



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#### **ACTIVITY** 4

Using all the information you have gathered completing the previous 5 tasks, imagine you are a child in a detention centre and write a diary entry about a typical day in the centre. Focus on some of the things that you would do every day and the struggles associated with doing even the most basic tasks. Also focus on the emotions being felt. The 'Diary Structure and Editing Checklist' will help you with this task.

School Resources - Refugees, Asylum Seekers & Immigration

