### NAME:

# **Populate or Perish**

Read the 'Populate or Perish' (page 12) section of the fact book and complete the following activities.

**ACTIVITY 1 – COMPREHENSION AND ANALYSIS** 

- 1. What was the goal of 'populate or perish'?
- 2. In 1947, what percentage of the population was born outside Australia or Europe?
- 3. What boosted migration at this time?
- 4. How do you think it would feel if you had to assimilate into a new culture? Imagine you had to move to a new country and shed all of your Australian culture and values. What would you lose? How would this make you feel?

5. Did this period see a change in attitude from the initial introduction of the White Australia Policy in 1901? Justify your response.

6. Why do you think it was important for Australians to be granted citizenship?



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## **ACTIVITY 2 – SOURCE ANALYSIS**

1. What do you think the motive was for creating Source 3.1 (page 12)?

- 2. Which four countries are referred to in Source 3.1 (page 12)? Why would these particular countries be mentioned?
- 3. Explain what you think is being shown in Source 3.2 (page 13).
- 4. Who was Source 3.3 (page 13) targeted at? Refer to specific features of the poster to justify your response.
- 5. Summarise the main arguments that are being made about changing the White Australia policy in Source 3.4 (page 13).

6. Do you think the perspective shown by the author of Source 3.4 (page 13) would have been popular at the time? Why/why not?



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### **ACTIVITY 3 – IMMIGRATION POSTER**

Create your own propaganda poster encouraging immigration to Australia post-WWII. Your poster needs to be persuasive and make people want to come to Australia. Think about some words and images you can use that will achieve this.

School Resources - Refugees, Asylum Seekers & Immigration

