

NAME:

# Migrants, Asylum Seekers and Refugees – 1980s – 1990s

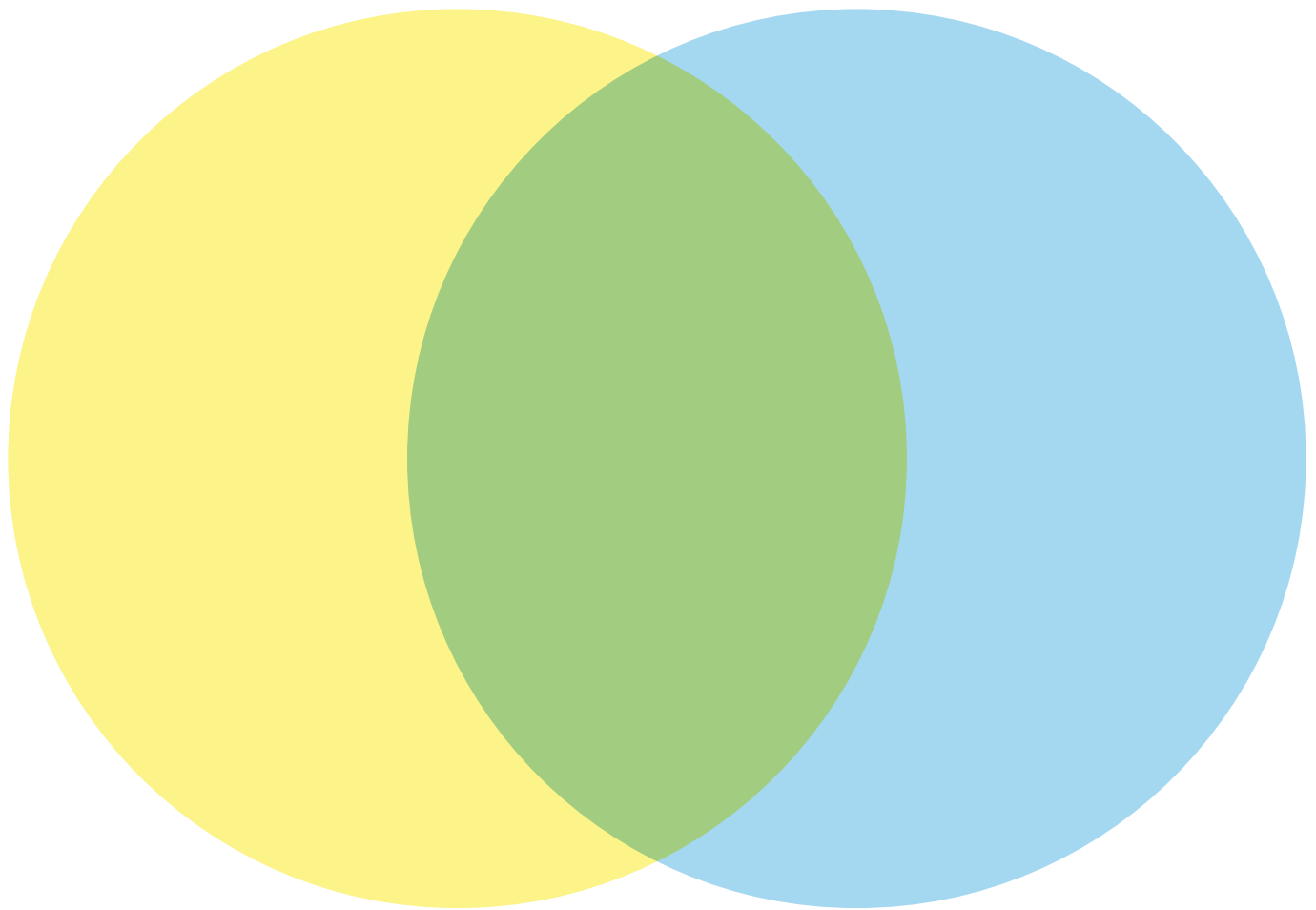
Read the '1980s and 1990s' (page 18) section of the factbook and complete the following activities.

## ACTIVITY 1 – COMPREHENSION AND ANALYSIS

1. Complete a venn diagram showing the differences and similarities between an economic migrant and a refugee.

ECONOMIC MIGRANT

REFUGEE



2. What was significant about 1991?

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3. Do you think it's fair that asylum seekers arriving by boat are held in mandatory detention? Why/why not?

4. Under the Border Protection Legislation Amendment Act 1999, unauthorised arrivals who were granted refugee status received a three year TPV instead of permanent residence. What impact might this have on their lives?

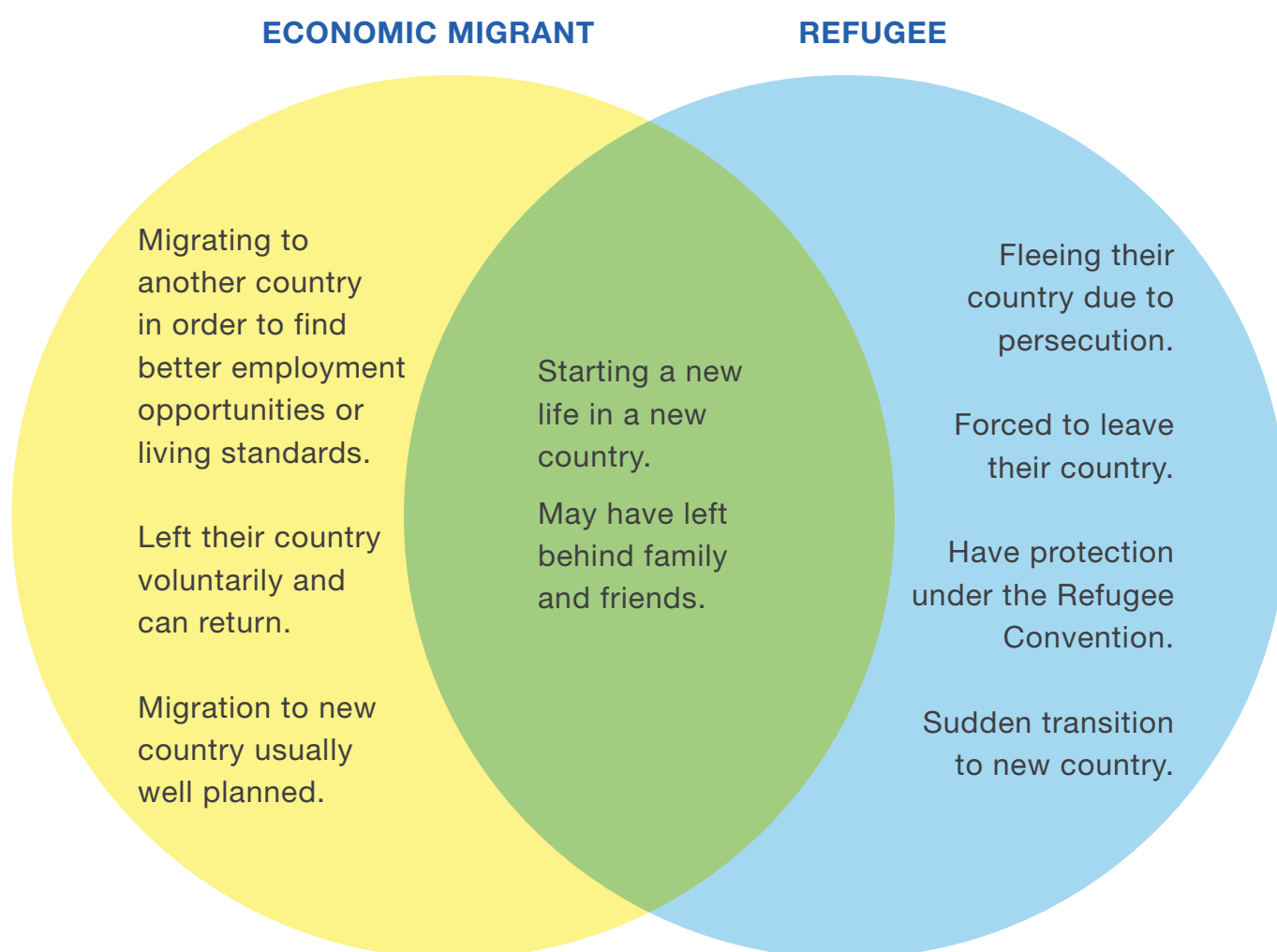


# Teacher Guide – Migrants, Asylum Seekers and Refugees – 1980s – 1990s

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## ACTIVITY 1 – COMPREHENSION AND ANALYSIS

1. Complete a venn diagram showing the differences and similarities between an economic migrant and a refugee.



## 2. What was significant about 1991?

1991 was significant as the first Immigration Detention Centre was opened at Port Hedland in Western Australia in that year.

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3. Do you think it's fair that asylum seekers arriving by boat are held in mandatory detention? Why/why not?

Student answers will vary.

4. Under the Border Protection Legislation Amendment Act 1999, unauthorised arrivals who were granted refugee status received a three year TPV instead of permanent residence. What impact might this have on their lives?

The biggest impact of this is that the refugees would be living their lives in uncertainty, not knowing what would happen to them once their temporary protection visas expired. This would have detrimental effects on their mental health.